



English International
Olympiad

PATTERN & MARKING SCHEME

Section	Subjective	HOT'S (High Order Thinking Section)	Logical Reasoning
No. of Questions	30	5	15
Marks per Ques.	1	1	1

SYLLABUS

Section - 1 : Word power (Synonyms-Antonyms, Meanings in One line, Analogy, 1 word subs, Spelling, Homophones, Homonyms, Homograms and Anagrams), Clauses, Infinitive, Participle and Gerund, Modal and auxiliary verbs, Tenses (All), Transformation of sentences (All), Figures of Speech, Grammar exercise I (Facts, Opinions, Proverbs, Articles, Preposition), Grammar exercise II (Sentence Formation-Sequencing, punctuation, Nouns, pronouns and determiners), Composition (Notices and Messages), Sequencing (Stories and Events), Comprehension (Prose & Poetry), Forms of Expression, Idioms and Phrases

Section - 2 : High Order Thinking Question - Syllabus as per Section 1

Section - 3 : Series Completion and Alpha Numeric, Analogy, Classification, Coding and Decoding, Blood Relations, Puzzle Test, Direction Sense Test, Logical Venn Diagrams, Alphabet Test, Ranking, Mathematical Operations

English

01. Find the antonym.
Flourishing
a. drooping
b. declining
c. fluctuating
d. opposing
02. Choose the correct meaning of the idiom.
To make clean breast of
a. To gain prominence
b. To praise oneself
c. To confess without of reserve
d. To destroy before it blooms

High Order Thinking Section

03. Arrange the parts of the sentence.
When all the member were seated
P : the secretary came to the dias
Q : during the previous year
R : detailing the activities of the organisation
S : and read out the report
6. and plans for the coming year
a. PRQS b. PSRQ c. QRPS d. QPRS

Logical Reasoning

04. Sana wants to go to school. She starts from her home which is in the East and comes to a crossing. The road to the left ends in a theatre, straight ahead is the hospital. In which direction is the school?
a. South b. North c. East d. West
05. What should come next in the following letter sequence?
A A B A B C A B C D A B C D E A B C D
a. A b. B c. D d. E